



Continuous Professional Development Marking Scheme

Version 2

College of Pathologists of Sri Lanka, 2021

Compiled and edited by

Chandu de Silva

Dulani Beneragama

Gayani Ranaweera

Contributors

Members of the Continuous Professional Development Subcommittee

College of Pathologists of Sri Lanka, 2021

Janaki Hewavisenthui

Priyani Amarathunga

Niluka Ranathunga

Shirani Samarathunga

Lakmali Kariyawasam

Jayanjana Asanthi

Cover page design

Dulani Beneragama

Introduction

A marking scheme to evaluate the continuous professional development (CPD) activities of the members of the College of Pathologists of Sri Lanka has been a much-needed requirement for a long time. It is in this context that the first version of the CPD marking scheme was formulated in 2013 by the College of Pathologists of Sri Lanka. The members of the continuous professional development subcommittee 2021, formulated the current marking scheme to incorporate the common activities performed by the members of the College of Pathologists of Sri Lanka, correlating broadly with the main categories of activities evaluated by the Sri Lanka Medical Association.

The main categories that were considered when formulating this marking scheme were

1) Knowledge, skills development and changes in performance; 2) Research, publications and innovations; 3) Leadership and teamwork skills; 4) Communication and information technology skills; 5) Teaching and mentoring skills. The activities related to the field of histopathology were included as much as possible under these main categories.

The CPD subcommittee acknowledges the guidance given by Prof. Indika Karunathilaka, of the Department of Medical Education, Faculty of Medicine, Colombo for his guidance in formulating this marking scheme.

The members of the CPD subcommittee hope that this marking scheme will be used by the members of the College of Pathologists of Sri Lanka to enhance their personal and professional development and to develop the field of pathology in Sri Lanka.

Continuous Professional Development Marking Scheme

Formulated by the College of Pathologists of Sri Lanka, 2021

Component	Criteria for the points	Category	Points	Max. points
1. Knowledge, skills development and changes in performance	Points are based on the duration of activity and whether activity was in the category as a participant or a resource person			70
A) Knowledge Participation in - Academic sessions - Updates - Recent developments		a. Resource Person	10/ per presentation	
		b. Chairperson/ Moderator	1/ per session	
		c. Participant	1/ per hour	
B) Skills Development - Slide discussions, - Slide quizzes - Black box sessions - Postmortem techniques - Quality assurance activities/ - Workshops		a. Resource Person	7 / per presentation	
		b. Chairperson/ Moderator	1/ per session	
		c. Participant	1/per hour	
C. Changes in performance		a. Resource Person	5/per prese	

<ul style="list-style-type: none"> - Personal development webinars - Professional Development Webinars 			ntation	
		b. Chairperson/Moderator	1 / per session	
		c. Participant	1/ per hour	
Preparation of Guidelines		Chairperson	10	
		Convener	7	
		Member	3	
		Authour	8 / per chapter	
		Editor	5 /per book	
2. Research, publications and innovations	Points are given irrespective of the position of authourship on per item basis as follows.	a. Publication in SCI (Science Citation Index) indexed journals	5	40
A.) Research & publications		b. Publication in indexed journals not appearing in SCI	3	
		c. Publications in non-indexed peer reviewed journals	1	
		d. Publication of abstract in any journal /conference proceedings	0.5	
		e. Publication in non-professional journal including lay press	0.25	
		f. Introducing a new technique which will	3	

		be adopted by same/other institutions		
B) Innovations		g. Upgrading a laboratory Enhancing the diagnostic and research capabilities of a department	3	
3. Leadership and team work skills	Points are based on the duration of leadership and the type of responsibility	a. President of a recognized national/international organization or a body b. Secretary of a recognized organization or a body c. Treasurer of a recognized organization or a body d. Chairperson of International conference (ICON) /Academic Sessions e. Coordinator of an event in a recognized professional body f. Editor of a published journal g. Co-editor of a published journal h. Council member of a recognized organization i. (with proof of active participation) j. Chairperson of a subcommittee	15/per year 10/per year 8/per year 8/per year 5/per event 5/per journal 3/per journal 5/per year with more than 70% attendance 4/per year	30

		k. Secretary of a sub committee	3 /per year	
		l. Member of a sub-committee (with proof of active participation)	2 /per year	
		m. Compilation of - Abstract book for scientific sessions - Other document	5 / per book or Document	
		n. Editor of - Abstract book for scientific sessions - Other document	3 /per book or Document	
		o. Commencement of a new programme which enhances standards of pathology in Sri Lanka	10 /per person in the programme	
		p. Conduct of CPSL Quality Assurance Programme (QAP) - Annually - Biannually	Biannual programme 8 /per person per year Annual programme 4 /per person per year	
		q. Conduct/regular participation at MDT/Periodic meetings with sub specialties	5 /per year	
		r. Reviewer of Abstracts	2 /per year	

		s. Judging Posters/Oral presentations	2 /per event	
4. Communication skills, IT skills and social skills <ul style="list-style-type: none"> - Public education programmes - Television interviews - Original videos - Newspaper articles 	Points based on duration of the activity, impact on the society	a. Public education programmes	3 /per activity	20
		b. Television interviews	3 /per session	
		c. Newspaper articles	2 /per session	
		d. Creation of teaching/learning programs /original videos	2 /per item	
5. Teaching, mentoring and coaching <ul style="list-style-type: none"> - Personal tutor schemes - Teaching of postgraduates - Counselling of post graduates - Examinations - Chief examiner - Other 	Points based on duration of the teaching/ mentoring or coaching	a. Teaching -Undergraduates	3 /per year	40
		b. Teaching -Postgraduates (if there are more than one trainer divide the points them by the number of trainers)	5 / per trainee /per year	
		c. Chairperson Board of study	10	
		d. Secretary Board of study	8	
		e. Chairperson Special committee in the PGIM	5	
		f. Member Special committee in the PGIM (with proof of active participation)	3	
		g. PGIM exams Chief examiner	8	

		h. PGIM exams Other examiners	5	
		i. PGIM trainee Coordinator	5	
		j. PGIM MCQ Core group coordinator	5	
		k. PGIM MCQ Core group Member	3 /per year	
		l. Reviewer - Research Proposals of post graduate trainees	3 /per prop osal	
Total				200

Reference

1. Information and Guidance Book on CPD, SLMA, Ananda Press Colombo ; 2017